

Field Practicum IV

The integrated paper assignment required for completion of Field Practicum IV is designed to provide you with the opportunity to reflect on your development as a professional social worker over the course of your MSW study.

Be sure to answer these questions from your own personal frame of reference; and answer every question.

1. What does it mean to be a professional social worker?
2. Discuss the theoretical framework that you feel most comfortable using in your practice; give an example of how you have actually used this theory in your field placement.
3. Evaluate your ability to engage in effective social work practice at this point in your professional development, providing examples from both class and field.
4. Discuss how your personal use of self impacts your professional practice.
5. Discuss how you will integrate into your social work career a commitment to social, economic, and political justice.

The paper must be typed (no smaller than a standard 12 point font), double spaced, and with standard 1" margins. The usual rules of spelling and grammar apply. This is also an exercise in clear and concise writing; writing ability will be evaluated and will count toward the grade. Each question must be answered in no more than one page. Therefore the entire paper should be no longer than five pages.

Please submit your paper electronically, attaching it as a word document to a cover email. You should submit the paper to your faculty field liaison who will be responsible for the grade.

Please be sure that your name, field placement and field instructor are clearly identified in the cover email and in your paper.

In order to earn a grade of satisfactory, the paper must meet all of the following criteria. It must be submitted on time, follow all of the guidelines listed above (including maximum length), address every question asked, and be clearly and concisely written.

The full grading rubric is below.

GRADING RUBRIC

A satisfactory grade for this paper will be achieved if each criterion is met at the Acceptable level.

| CRITERIA | STRONG | ACCEPTABLE | UNACCEPTABLE |
|--|--|---|--|
| <i>Question 1:</i> What does it mean to be a professional social worker? | Includes mention of social, economic, and political justice; Includes both direct & indirect practice; Includes discussion of ethics; Includes commitment to continuous learning | Includes mention of advocacy; person-in-environment; and ethics | Focus only on “helping people” |
| <i>Question 2:</i> Discuss the theoretical framework that you feel most helpful and comfortable using in your practice; give an example of how you have actually used this theory in your field placement. | Includes more than one theory; Includes more than one example; Includes in-depth discussion of theories with practice illustrations | Includes only one theory; Illustrates understanding of the theory; Provides a relevant example | Does not include a theory; Does not provide an example |
| <i>Question 3:</i> Evaluate your ability to engage in effective social work practice at this point in your professional development, providing examples from both class and field. | Includes integration of class and field as opposed to discrete examples; Includes in-depth discussion of self-assessment. | Includes an example from class; Includes an example from field; Includes self-assessment of practice skill. | No example from class; No example from field; No self-assessment |
| <i>Question 4:</i> Discuss how your personal use of self impacts your professional practice. | Includes more than one attribute of personal use of self; Includes more than one effect on practice | Includes one attribute of personal use of self; Includes one effect on practice | No attributes; No effects on practice |
| <i>Question 5:</i> Discuss how you will integrate into your social work career a commitment to social, economic, and political justice | In-depth commitment to specific actions on multiple levels | General discussion of advocacy efforts | No commitment |
| Writing ability | Paper is written in a clear, concise style | Paper presents some confusing thoughts | Paper is poorly written and difficult to understand. |
| Grammar, spelling, punctuation, capitalization | Paper is error free | Paper contains no more than 2 errors. | Paper contains more than 2 errors. |
| Timely submission | Paper was submitted by the due date | Paper was one day late with prior instructor permission. | Paper was more than one day late. |